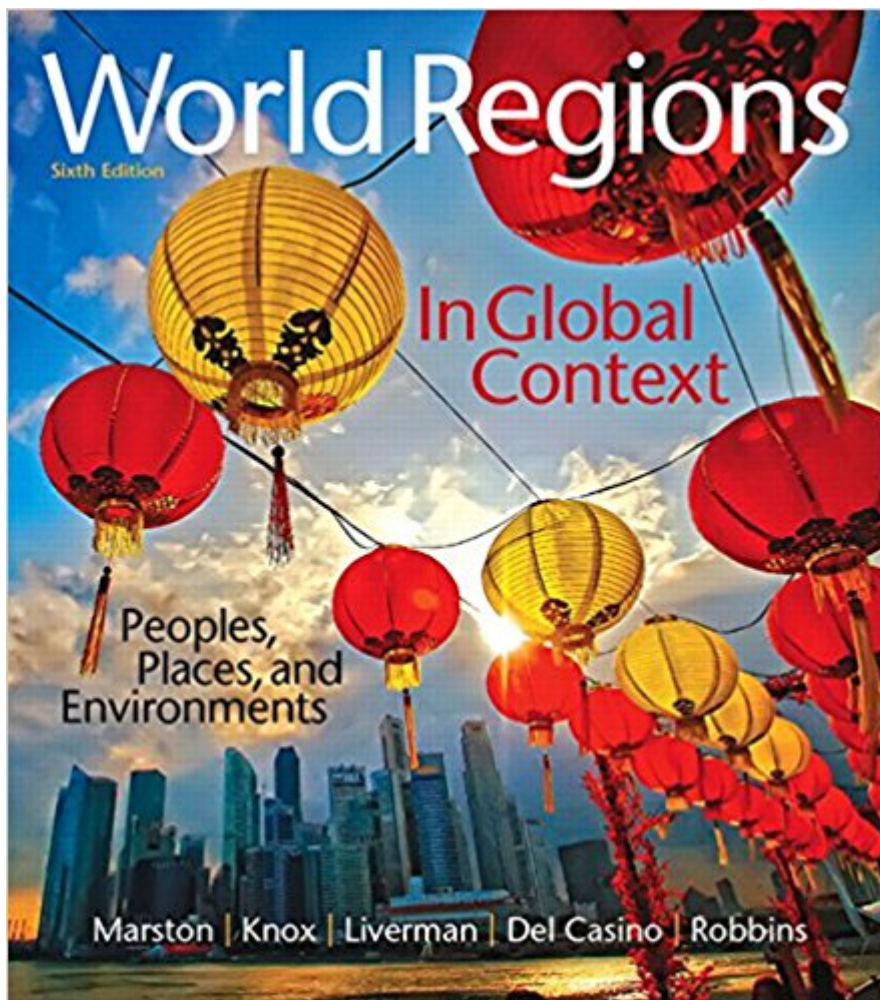




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World Regions In Global Context: Peoples, Places, And Environments (6th Edition)



Synopsis

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Customer Reviews

Sallie Marston received her Ph.D. in geography from the University of Colorado, Boulder. She is a full professor in the School of Geography and Development at the University of Arizona. Her undergraduate teaching focuses on political and cultural geography through innovative teaching and learning initiatives. She is the recipient of the College of Social and Behavioral Sciences Outstanding Undergraduate Teaching Award as well as the University of Arizona's Graduate College Graduate and Professional Education Teaching and Mentoring Award. She teaches an undergraduate course on community engagement through school gardens and another on culture and political economy through the HBO television show, *The Wire*. She is the author of over 100 journal articles, book chapters, and books and serves on the editorial board of several scientific journals and received the Association of American Geographers' Lifetime Achievement Award in 2014.

Paul Knox received his Ph.D. in Geography from the University of Sheffield, England. After teaching in the United Kingdom for several years, he moved to the United States to take a position as professor of urban affairs and planning at Virginia Tech. His teaching centers on urban and regional development with an emphasis on comparative study. He has written several books on aspects of economic geography, social geography, and urbanization and he serves on the editorial board of several scientific journals. In 1996 he was appointed to the position of University Distinguished Professor at Virginia Tech, where he currently serves as Senior Fellow for International Advancement, and International Director of the Metropolitan Institute. He is co-author of Pearson's introductory human geography textbook, *Human Geography: Places and Regions in Global Context*, along with numerous other geography books.

Diana Liverman received her Ph.D. in geography from the University of California, Los Angeles. Born in Accra, Ghana, she is the co-director of the Institute of the Environment and Regents Professor of Geography and Development at the University of Arizona. She has also taught geography at Oxford University,

Pennsylvania State University, and the University of Wisconsinâ€”Madison. Her teaching and research focus on global environmental change, environment and development, and Latin America. She has served on many national and international advisory committees dealing with environmental issues and climate change and hasÂ€ receivedÂ€ prestigious awards from the Association of American Geographers and Royal Geographical Society for her work. Â€ Â€ Vincent J. Del Casino Jr. received his Ph.D. in Geography from the University of Kentucky in 2000. He is currently Professor of Geography and Development and Associate Dean, College of Social and Behavioral Sciences at the University of Arizona. He is part of the Social and Cultural Geography and Dialogues in Human Geography editorial boards as well as the AAG Membership Committee. He was previously Professor of Geography at California State University, Long Beach. He has held a Visiting Research Fellow post at The Australian National University, and completed NSF supported research in Thailand. His current research reflects his ongoing interests in the areas of social and health geography, with a particular emphasis on HIV transmission, the care of people living with HIV and AIDS, and homelessness. He has published numerous articles and book chapters on his research, and he recently completed an upper-division textbook on social geography: *A Companion to Social Geography* (Wiley-Blackwell). He has served as Chair of the Cultural and Political Ecology Specialty Group of the AAG. His teaching focuses on social geography, geographic thought, and geographic methodology. He also teaches a number of general education courses in geography, including world regional geography, which he first began teaching as a graduate student in 1995. Â€ Paul Robbins received his Ph.D. in geography from Clark University in 1996.Â€ He is Professor and Director of the Nelson InstituteÂ€ for Environmental Studies at the University of Wisconsinâ€”Madison. Previously, he taught at the University of Arizona, Ohio State University, the University of Iowa, and Eastern Connecticut State University. His teaching and research focus on the relationships between individuals (e.g., homeowners, hunters, professional foresters), environmental actors (e.g., lawns, elk, mesquite trees), and the institutions that connect them. He and his students seek to explain human environmental practices and knowledge, the influence the environment has on human behavior and organization, and the implications this holds for ecosystem health, local community, and social justice. Robbinsâ€™s past projects have examined chemical use in the suburban United States, elk management in Montana, forest product collection in New England, and wolf conservation in India.Â€ He has won several awards in recognition of distinguished research, professional activities, and innovative publication. Â€ Â€ Â€

I am renting this book and it came in very good condition. I do not like the way this book reads, but

that is my professor's fault for picking it. I am taking this class online and have found that this book as well as the one for our regional geography class read the same. A little difficult because it is all factual and does not read as easy as some of my psychology books. The authors don't try to relate the info or make it personal, they just state it and it's hard to remember everything because nothing sticks out to you. If I had a choice, I would look for a different book for the students that is more clear and points out important info, because reading this book is like reading a dictionary and then being tested on definitions after every letter. The information is all in the book, but there is so much that it is impossible to memorize it all, so you have to be quick at recalling page numbers and using post-its or flipping through the glossary.

I bought the 4th edition and probably could have used that and still gotten an A in the class with very little online supplementation. Nevertheless, this book was boring and difficult to get through. When I took Geography in High School I did not know it included so much. High School seemed to divide these topics into bite-sized portions like World History and Politics/ American gov't. This text book blurs the lines of all those and then some: Economics Weather History Politics Geography Education Religion and much more... These topics are covered in every chapter for each region and it was a little much for me to absorb... especially in the beginning.

Thanks

Good book honestly, taught me a lot on World Regions and how different nations came to be. Buy used and not new for your class.

Book was in good conditions

Awesome, so happy I received my book in time for class. It so in great condition. No complaints here

That headline pretty much sums things up. The book is SO boring and dry. Most college textbooks are. But it's a genuine textbook, no mistake.

Very raggedy . Book covers torn up. Pages crumpled up. Poor condition.

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